

# Home Learning Project

## Project: The Victorians



To link with our book, *Street Child*, and our History + Science topic on Electricity, please choose one or more of these projects to complete over each half term.

You **MUST** complete at least three to a good standard of presentation.

**DUE IN:** Monday 11th February and Monday 1st April

### Knowledge

- Find out about Sir Robert Peel and write a biography of his life.
- Create a time line of important events that happened in Queen Victoria's life-time.
- Write a report about the development of the London sewers.

### Understanding

- Make a time line book about the famous women of the period.
- Write a letter to a Victorian child—what would you like to tell them about how things have changed?
- Research Isambard Kingdom Brunel - create a presentation to explain why he is so important.



### Analysing

- Choose ONE important Victorian invention and explain how you think the world would be today if it had NEVER been invented.
- How did the lives of Rich and Poor children differ? Make a book to explain.

### Create

- Create a Triorama of a significant Victorian event - see Tina/Shayne/Barbara if you are not sure how!
- Research the Great Exhibition - Design your own exhibit to show.
- Research and use a typical Victorian recipe. Don't forget to bring what you cook into class!



### Apply

- Research Victorian work and wages - create a weekly budget for a family of 4.
- Write a report to explain to a Victorian family how money and shopping have changed.
- Create a Victorian shopping list showing each item's price.

### Evaluating

- Find some examples of Victorian fashion online and evaluate them, comparing their materials, styles, comfort and practicality.
- Research and evaluate major Victorian inventions and achievements. Present which you think was the greatest achievement of the period and why.