



Carlton Primary and Nursery Newsletter

Week beginning: 10th September 2018 | Issue 74

DEAR PARENTS & CARERS,

Welcome back! I hope you all had a very enjoyable summer holiday and are ready for the new school year. A warm welcome to the families who have joined us this year and I hope you enjoy being a part of our community.

Jacque



CLASS TEACHERS AND LSA

As the term begins I would like to welcome our new staff to Carlton. Below is a list of the class teachers and learning support assistants.

| YEAR | CLASS | TEACHER | Learning Support Assistants |
|-----------|---------------|--------------------------------------|---|
| Nursery | Pearl | Caroline Barnett | Maimuna Mukhtar Ngozi Ayonoadu Fincie Door |
| Reception | RC Rubies | Cissy Capaldi | Shibani Dev Elizabeth Simpson |
| Year 1 | 1O Silver | Hannah O'Brien | Leela Emadi Farhana Ali |
| Year 2 | 2G Moonstone | Leah Grant | Hamidah Beasley Muriel Berger Martin Richards |
| Year 3 | 3M Amber | Jessica Marsh | Sue Bennett Abdi Ahmed |
| | 3J Tigerstone | Simon Joseph | Carole Bartlett |
| Year 4 | 4V Topaz | Leilani Vivian | Gloria Allen Ayse Demirbilek Zoe Greene Balgis Mohamed Marie Dunne Vjollca Gjerqeku Kay Lodge |
| | 4G Opal | Ted Glover | |
| Year 5 | 5CG Amethyst | Charlotte Chambers / Luma Abdulla | Rafia Bibi Lisa SAmbrook Lucy Corroll |
| | 5C Crystal | Jordan Cartwright | |
| Year 6 | 6BD Sapphire | Jessie Brill/Shayne Davids | Sharon Power Lisa Fennelly Eilish McGuinty Chantelle Fearon Amy Hall |
| | 6C Jade | Tina Cackett | |

SCHOOL DAY

REMINDER: The school day starts
at **8:45am** and finishes at :
3:20 for Nursery and Reception
3:25 for Year 1
3:30 for Year 2-6



MEET THE TEACHER MEETINGS

Meet the Teacher meetings are continuing throughout the week. The purpose of the sessions is to provide all our families with key information at the beginning of the year. If you have missed your meeting, please see a member of the admin team who will be able to give you a copy of the presentation.

Timetable

Year 1: Mon. 10/9 3.25pm
Year 2: Thurs. 13/9 3.25pm
Year 3: Wed. 12/9 3.25pm
Year 4: Fri. 14/9 3.30pm
Year 5: Tues. 11/9 3.30pm
Year 6: Wed. 19/9 3.30pm

SECONDARY SCHOOL APPLICATIONS

The deadline for Secondary School applications
is **Wednesday October 31st 2018.**

You will need to go online :
<https://www.eadmissions.org.uk/eAdmissions/app>)
prepared with your email address and children's details. Please have a look and try to complete your application as soon as you know which secondary schools you would like to apply for. Please visit our website to find the list of schools and the open days. There will be sessions in the CCLC to help parents and carers go through the online process. We will inform you of the dates as soon as possible.

COFFEE MORNING

Save the date! Friday mornings:

21/9 at 9am – Meet Keisha from the Met Police

12/10 at 9am - Jacque will host our first Welcome coffee morning. This will give all our new children time to transition in. We hope you can join us.



THE PARENT HUB

The Parent Hub mobile phone app for communicating with the school has been updated over the holidays. Please make sure that you are signed in and are receiving our messages. If you are experiencing any difficulties, please come and let us know in the office. We will contact the company and ask for assistance. Many thanks for your help in ensuring that communication channels with the school are effective.



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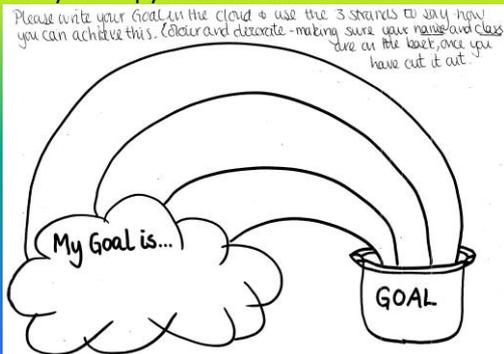
Awards we have achieved

GREAT DREAMS

Goals give us direction. They're stepping stones from where we are now to where we want to be in the future. It's not just achieving them that's important for happiness – but choosing, planning and working towards them, too.

This week, all the children and staff have been thinking about their great dream for this academic year. They have chosen an achievement they would like to reach by the end of the school year, and found three ways of working towards this goal. Please ask your children about their choice.

We would love for everyone to participate, so please see Tracey to receive your copy to fill out.



A warm Welcome to Carlton to all our families, staff and to our avid learners from Nursery to Year 6!



If you have questions, please ask - don't let little worries become big ones!

TERM DATES FOR 2018 -19

AUTUMN TERM 2018

Monday 3rd September:Start of term / INSET Day
 Tuesday 4th September:INSET Day
 Wednesday 5th September:INSET Day
 Thursday 6th September:Children return to school
 22nd – 26th October:HALF TERM
 Friday 21st December:Last day of term 1pm finish
24th December 2018 - 4th January 2019: CHRISTMAS HOLIDAY

SPRING TERM 2019

Monday 7th January:.....INSET Day
 Tuesday 8th January:.....Start of Spring Term
 18th – 22nd February:.....HALF TERM
 Friday 15th March:.....INSET Day
 Friday 5th April:.....Last day of term 1pm finish
8th April 2019 – 22nd April 2019: EASTER HOLIDAY

SUMMER TERM 2019

Tuesday 23rd April:.....Start of term / Children return to school
 Monday 6th May:.....Bank holiday (May Day)
 27th May – 31st May:.....HALF TERM
 Tuesday 23rd July:.....Last day of term 1pm finish
Wednesday 24th July 2019: START OF SUMMER HOLIDAY

SCHOOL DEVELOPMENT PLAN

We are currently in the second year of our school development plan cycle. The grid below sets out what we will be focusing on this year. If you have questions, please do not hesitate to come and ask.

| Our overall SDP priorities are; | In 2018/19 we are particularly focussing on ; |
|---|--|
| 1 To review the school's leadership and management structure and systems to secure continuous school improvement | To ensure that the changes in the leadership structure are embedded and impact on provision and outcomes |
| 2 To continue the drive to raise attainment across the school | To continue to raise attainment and increase progress across the school for all pupils but with a specific focus on ; - increasing the % of pupils at greater depth in reading , writing and maths on exit from Key Stage 2 - % of disadvantaged pupils compared to national other - increasing attainment in reading at each key stage |
| 3 To ensure the curriculum and provision results in all learners being ready for the next stage in their learning | Learning is designed so that pupils are enabled to move on from their own starting points and make maximum progress. This is further supported by a high quality of oracy within each classroom |
| 4 To develop Carlton's role within the 1-3-5 cluster | To be able to demonstrate that Carlton's participation in 1-3-5 cluster impacts directly on outcomes for our pupils |